

Newport - Autumn 2014 First Day at School... Dad in prison



The Invisible Walls Accord

recognising and supporting children affected by imprisonment.



“I think it’d be good if teachers got a kind of lesson on how kids like me feel and what it’s like for us”

Son of prisoner (14)

Prof' Ken Reid: 40+ years of research – Advisor to Welsh Government on Behaviour & Attendance 2014

Absenteeism, truancy, and associated behaviours...

- **Majority of absenteeism in the UK (2014) is now amongst females.**
- **36% of all absenteeism in the UK is at Primary school level.**
- **The main cause of persistent absenteeism in 85% of cases – cited 'issues at home'**
- **By the time a 3 year old reaches Secondary school, there is a 70% chance of parental separation/divorce.**
- **When a child with an average of 15 days a year absenteeism, reaches 16 years old, they will be the equivalent of 1 whole school year behind.**
- **80% of young offenders committed the crime they were serving a sentence for, whilst truanting... 70% went on to commit further offences and receive adult prison sentences.**

Prof' Charles Desforges: Delivering Outstanding Parent Partnerships 2014

Home Learning Environment – Parental support

- ✓ Children aged 4 who have HLE parent support, gain an additional one years worth of development, over 4 year olds with little or no HLE parent support.
- ✓ Biggest factor influencing grade performance at Secondary school level... is HLE parental support.
- ✓ One of the major factors in school outcomes for the child is the parents attitude and behaviour... what parents do and say is more important than who they are.
- ❖ Of the children in the UK (2014) with the lowest absenteeism, 75% eat regular meals with their parents. *(Prof' Ken Reid 2014)*
- ❖ Absenteeism... can just be a cry for help from the parent or the child *(Prof' Ken Reid 2014)*

Parent / Teacher evenings at HMP Parc 2014

Monday evening is Homework Club...

Homework Club: simple opportunity

D of E Bronze Award – Expedition prep'

D of E Bronze Award: essential map skills...

MPACT: working together on addiction...

Cyber-Safety Workshop

Dad's & teenagers: Mobile Team Challenge

Number & Play with BCBC

Number & Play – Graduates x3

Language & Play: Mum, Dad & Kaleem...

'Family Man' – presentation to families...

Teacher feedback to the Invisible Walls approach...

“Since dad has come out there has been a real change in him (son) his eyes are brighter, he is cleaner, more effort seems to be made at home, his confidence has increased, now he enjoys school” (School Teacher)

“ I have seen a marked difference in him (dad) and mum is happier too. They now do a lot as a family, they both come to school to support (daughter) together, everything just seems more positive. I think a big part of the change has been down to whatever intervention they have been receiving from yourselves.” (School Teacher)

“She (child) has been brilliant, behaviour is brilliant and attendance is now fantastic, there has been a huge change in her behaviour this year compared to last year. Now she has a 97% attendance, the rate last year was around 58%.” (School Teacher)

Predetermined lives? Or belief in change?